

**Bilkent University
Department of International Relations**

**IR 5104
Foreign Policy Analysis
(Formally: Issues in Turkish Foreign Policy)
Fall 2011**

T 15.40- 17.30
F. 13.40-15.30
Classroom: A326

Instructor Özgür
Özdamar
Room: 310
Phone: 90-312-290-1901 E-
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Office Hours: T 1:30-3:30. TH 9.00-10.30

Course

This class is an advanced seminar on foreign policy analysis. Foreign policy analysis as a subfield is the study of the process, effects, causes and outputs of foreign policy decision-making in either a comparative or case-specific manner. FPA's focus is actor-specific, that is, we assume source of international politics is humans, acting individually or in groups.

In this class we will focus on modern foreign policy theory, data and analysis. Process of decision making, political, rational and psychological factors are taken into account. For most weeks there is an assigned readings that applies the theory to Turkish foreign policy (and some other countries as well). We will also discuss how relevant the theory in question to TFP case and in general.

Requirements

Readings and Required Textbooks

The assigned readings for each week are listed in the course schedule below. Please do keep up with the readings each week. This class will be far more rewarding for you if you do so. Reading the material every week will enable you to be more engaged while listening to lectures and contributing to discussions. Both your paper and participation grades will be positively affected by reading the material on a regular basis and prior to class.

Participation

Graduate seminars are largely dependent on class discussion; **you will do a considerable amount of the talking**. As such, you must (1) do all the reading before class, (2) give it significant thought, and (3) contribute to the discussion at every meeting. Your readiness to talk and the quality of your comments count toward 10% of your grade.

Bi-Weekly Writing Assignment: Questions

Each week, half of the class (as assigned by the professor) will write two questions concerning the reading assigned for that week. These questions should address the main arguments found in the assigned reading and should synthesize how each of the articles, books, and/or chapters fit together. You should ask yourself: How do these readings fit together? What problems or gaps in understanding exist within them? As a collection, what questions do they answer and what questions do they leave unanswered? Can this theory be applied to Turkish foreign policy? If so, how? Which Turkish foreign policy incident can be analyzed by using this theory. Do not focus the questions on specific readings but on the overall topic. Each question should be between 200-250 words long.

These questions should be carefully written and submitted to the appropriate Moodle forum by 9am on Monday. The questions will be graded on a 0-10 scale based on their originality, insightfulness, and clarity. Students should take time to set up the question so that it is clear what is being asked and why. Your questions count toward 10% of your grade.

Research Paper

You will write and present a research paper on a foreign policy topic. The paper will be written in stages, each worth more than the last.

The first stage will be a proposal of the topic. It will include a clear statement of the research question, a plan to answer the question, and some evidence that it is interesting and unanswered. This stage should not exceed 4-5 pages. Because it is short, you must take great care in writing—you have very little space so you must be concise and clear. This section is worth 10% of your grade.

The second stage will take the paper from the introduction (based in part on the proposal) through the literature, theory, and research design. In its entirety, this section should be between 20-25 pages. This section is worth 25% of your grade.

The third and final stage will revise the already-written sections and complete the paper with findings, discussion, and conclusion. The finished paper should be between 30-35 pages. This section is worth 30% of your grade.

You will present the paper during the last two weeks of class. You will have 12 minutes to present the paper clearly and concisely. Then you will answer questions from the class and me for the next 18 minutes. The presentation and responses to questions is worth 15% of your grade.

Attendance and Participation

This is graduate school !!!

Therefore: You are expected to participate in every class during the whole semester. If you have a documented excuse, let me know in advance.

Make-up Policy

No make-up examinations or paper deadline extensions will be granted without a university-approved excuse. In cases of severe illness or deaths in the family, I require proof (e.g. a signed doctor's note and an explanation on the doctor's letterhead describing why you cannot take the exam; obituaries; e-mails from your academic adviser explaining the specific situation).

Classroom Etiquette

I expect you to observe all rules of proper classroom conduct to provide an appropriate environment conducive to learning by all:

1. Please turn off your cell phones and pagers. No calls, incoming or outgoing, or text messaging are allowed.
2. Please come to class on time and do not leave early; if you must do so, let me know beforehand and please sit near the door so your exit will be less disruptive. Unpunctuality will result in a lower participation grade.

Policy on Academic Honesty

The academic work of all students must comply with all policies that appear in the Bilkent Website: <http://www.provost.bilkent.edu.tr/procedures/AcademicHonesty.htm>

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. Academic dishonesty includes, but is not necessarily limited to the following: cheating, plagiarism, unauthorized possession of examinations, unauthorized changing of grades. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting or collaboration, consult the course instructor. Also TURNITIN will be used to detect any plagiarism.

Office Hours

Please visit me during the following hours for questions regarding the class:

TUESDAY 1:30-3:30.

THURSDAY 9:00-10:30

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Introduction

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Foreign Policy Analysis

Hudson. 2005. "Foreign Policy Analysis." *Foreign Policy Analysis*. 1: 1-30.

Rosenau, James. 2008. "Foreword." In Smith et al. *Foreign Policy: Theories, Actors, Cases*.

Hudson. 2008. "The History and Evolution of Foreign Policy Analysis." In Smith et al. *Foreign Policy: Theories, Actors, Cases*. pp. 12-29.

Drury et al. 2010. "Note from the Editors." *Foreign Policy Analysis*. 6: 187-191.

Stuart. 2010. Foreign-policy Decision-making. *The Oxford Handbook of International Relations*: 576-593.

Aydın, Mustafa. 2004. "Turkish Foreign Policy Framework and Analysis." Turkish Ministry of Foreign Affairs The Center for Strategic Research (SAM) Paper.

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Earlier Works

Snyder et al. 2002. *Foreign Policy Decision-Making*. 1-186.

Rosenau, James. 1966. 'Pre-theories and Theories of Foreign Policy' in R. B. Farrell (ed.) *Approaches in Comparative and International Politics*. pp. 27-92.

Rosenau. 1968. "Comparative Foreign Policy: Fad, Fantasy, or Field?" *International Studies Quarterly*. Vol. 12. pp. 296-329

Rosenau. 1984. "A Pre-Theory Revisited: World Politics in an Era of Cascading Interdependence." *International Studies Quarterly* Vol. 28: pp. 245-305.

McGowan, Patrick J., and Howard B. Shapiro. (1973) *The Comparative Study of Foreign Policy: A Survey of Scientific Findings*. Beverly Hills, CA: Sage. Ch 1, Ch 2, Ch 16.

Carolyn C. James and Özgür Özdamar. 2009. "Modeling Foreign Policy and Ethnic Conflict: Turkey's Policies towards Syria", *Foreign Policy Analysis* 5, 1, pp. 475-494.

Rational Actor Model

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Rational Choice Perspectives

Allison, Graham T. 1969. "Conceptual Models and the Cuban Missile Crisis." *American Political Science Review*. 63: 689-718.

Hermann and Hermann. 1989. "Who Makes Foreign Policy Decisions and How." *International Studies Quarterly*. 33: 361-387.

Çuhadar-Gürkaynak, Esra and Binnur Özkeçeci-Taner . 2004. "Decision-Making Process Matters: Lessons Learned from Two Turkish Foreign Policy Cases" *Turkish Studies*, vol. 5, no. 2, Summer.

Morrow, James. 1997. "A Rational Choice Approach to International Conflict" in *Decisionmaking on War and Peace*.

Stein and Welch. 1997. "Rational and Psychological Approaches to the Study of International Conflict" in *Decisionmaking on War and Peace*.

Zagare. 2004. "Reconciling Rationality with Deterrence." *Journal of Theoretical Politics* 16: 107-141.

Quackenbush, Stephen. 2004. "The Rationality of Rational Choice Theory." *International Interactions*. 30: 87-107.

Özdamar, Özgür. 2007. "Oyun Kuramının Uluslararası İlişkiler Yazınına Katkıları," *Uluslararası İlişkiler*, 4, Issue 15: 33-66.

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More Rational Choice

Bueno de Mesquita, Bruce. 2010. "Foreign Policy Analysis and Rational Choice Models." In (Ed.) Robert Denemark. *ISA Compendium* .

Bueno de Mesquita, Bruce. 2002. "Tools for Predicting Politics" in *Predicting Politics*. pp. 50-77

Bueno de Mesquita, Bruce. 2002. "The End of Cold War: Predicting an Emergent Property" in *Predicting Politics*. pp. 78-97.

Özdamar, Özgür. 2006. "Iran and Global Energy Security. " *The Great Game Redux: Energy Security and the Emergence of Tripolarity in Eurasia*.

Morgan, T. Clifton and Glenn Palmer. 2000. "A Model of Foreign Policy Substitutability: Selecting the Right Tools for the Job(s)." *Journal of Conflict Resolution*. 44: 11-32.

Bueno de Mesquita et al. 2002. "Political Institutions, Policy Choice and the Survival of Leaders." *British Journal of Political Science*. 32: 559-590.

Bennett and Stam. 2006. "Predicting the Length of the 2003 Iraq War." *Foreign Policy Analysis*. 2: 101-116.

Özdamar, Özgür. "Dış Politika Karar Alımı Sürecinde Lider Merkezli Yaklaşım: Akılcı Tercih Kuramı ve Türkiye'Nin Irak Savaşına Katılmama Kararı" In (Eds.) Rıdvan Kalaycı ve Ertan Efeçil. *Dış Politika Teorileri Bağlamında Türk Dış Politikasının Analizi*.

Alternatives to Rational Actor Model

6.

Prospect Theory

Levy, Jack. 1992. "Prospect Theory and International Relations: Theoretical Applications and Analytical Problems." *Political Psychology*. 13:283-310.

Levy, Jack. 1997. "Prospect Theory and the Cognitive-Rational Debate" in *Decisionmaking on War and Peace*.

Levy, Jack S. 1997. "Prospect Theory, Rational Choice, and International Relations." *International Studies Quarterly*. 41: 87-112.

Mintz, Alex. 2010. "Alternatives to Rational Actor Model", in Alex Mintz and Karl DeRouen (eds) *Understanding Foreign Policy Decision-Making*, pp. 68-97.

Erişen, Cengiz ve Barış Kesgin. 2011. "Dış Politika ve Psikolojik Unsurlar: Türk Yunan İlişkilerinin Analizi" In (Eds.) Rıdvan Kalaycı ve Ertan Efeğil. *Dış Politika Teorileri Bağlamında Türk Dış Politikasının Analizi*.

7.

Poliheuristic Theory

Mintz, Alex. 2003. *Integrating Cognitive and Rational Theories of Foreign Policy Decision Making*. Ch. 1, 7, and 9.

Mintz, Alex. 2005. "Applied Decision Analysis." *International Studies Perspectives*. 6: 94-98.

Brule, David J. 2005. "Explaining and Forecasting Leaders' Decisions." *International Studies Perspectives*. 6: 99-113.

Kinne, Brandon J. 2005. "Decision Making in Autocratic Regimes." *International Studies Perspectives*. 6: 114-128.

8.

Operational Code Analysis

Simon. 1985. "Human Nature in Politics." *American Political Science Review*. 79: 293-304.

George, Alexander L. 1969. "The Operational Code: A Neglected Approach to the Study of Political Leaders and Decision Making." *International Studies Quarterly*. 23: 190-222.

Walker, Stephen G. 1983. "The Motivational Foundations of Political Belief Systems: A Re-Analysis of the Operational Code Construct." *International Studies Quarterly*. 27: 179-202.

Walker, Stephen G., Mark Schafer, and Michael Young. 1998. "Systematic Procedures for Operational Code Analysis." *International Studies Quarterly*. 42: 175-190.

Marfleet, B. Gregory and Colleen Miller. 2005. "Failure after 1441: Bush and Chirac in the UN Security Council." *Foreign Policy Analysis*.

Malici, Akan. 2006. "Germans as Venutians: The Culture of German Foreign Policy Behavior." *Foreign Policy Analysis*.

Dyson, Stephen. 2006. "Personality and Foreign Policy." *Foreign Policy Analysis*. 2: 289-306.

Devlen, Balkan. "AKP vs. 'Old Guard'? The Operational Codes of Turkish Foreign Policy", ISA Annual Meeting, 2010.

Özdamar, Özgür. 2011. Foreign Policy Belief Systems of Political Islamists: An Operational Code Approach

9.

Leaders and Advisors

Hermann and Preston. 1994. "Presidents, Advisors and Foreign Policy." *Political Psychology*. 15: 75-96.

Mitchell, David. 2005. "Centralizing Advisory Systems." *Foreign Policy Analysis*. 2: 181-206.

Kaarbo and Beasley. 2008. "Taking it to the Extreme." *Foreign Policy Analysis*. 4: 67-82.

Bak and Palmer. 2010. "Testing the Biden Hypothesis." *Foreign Policy Analysis*. 6: 257-274.

10.

Ideas, National Images and Role Conceptions

Holsti, K. J. 1970 National Role Conceptions in the Study of Foreign Policy. *International Studies Quarterly* 14(3): 233-309, .

Rosenau, J. 1987. Roles and Role Scenarios in Foreign Policy, Role Theory and Foreign Policy Analysis, S. G. Walker (ed), pp. 44-65. Durham, NC: Duke University Press.

Walker, Steven. 1987. "Conclusion". in Foreign Policy, Role Theory and Foreign Policy Analysis, S. G. Walker (ed), pp. 44-65. Durham, NC: Duke University Press.

Thies, C. 2010. "Role Theory and Foreign Policy." *ISA Compendium Project*. Ed: Robert E. Denemark. Blackwell Publishing.

Bilgin, P. 2007. "Only Strong States can Survive in Turkey's Geography: The Uses of Geopolitical Truths in Turkey," *Political Geography*, 26/7, s.740-756.

Yanık, L. 2009. The Metamorphosis of Metaphors of Vision: "Bridging Turkey's Location, Role, and Identity After the End of the Cold War," *Geopolitics*. 14: 531-549,

Benes, V. 2010. "Russia's and Turkey's Attitudes Towards Turkey in Light of the Role Theory." Paper Prepared for the SGIR 7th Pan-European IR Conference, Stockholm, Sweden, Sep. 9-10 2010.

11.

Public Opinion and Foreign Policy

Holsti, Ole. 1992. "Public Opinion and Foreign Policy: Challenges of the Almond Lippmann Consensus." *International Studies Quarterly*. 36: 439-466.

Jentleson, Bruce W. 1992. "The Pretty Prudent Public: Post Post-Vietnam American Opinion on the Use of Military Force." *International Studies Quarterly* 36: 49-73.

Jentleson, Bruce W. and Rebecca L. Britton. 1998. "Still Pretty Prudent: Post-Cold War American Public Opinion on the Use of Military Force." *Journal of Conflict Resolution*. 42: 395-417.

Drury, A. Cooper, L. Marvin Overby, Adrian Ang, Yitan Li. 2009. "'Pretty Prudent' or Swayed by Rhetoric." *Political Research Quarterly*.

Özdamar, Özgür and Zeynep Taydaş. "Foreign Policy, Public Opinion and the Iraq War: The Turkish Case", *International Public Opinion and the Iraq War*, eds. Richard Sobel, Bethany Barratt and Peter Furia. Forthcoming, 2012.

Media and Foreign Policy

Robinson. 1999. "The CNN effect." *Review of International Studies*. 25: 301-309.

Baum, Matthew. 2002. "Sex, Lies, and War" *American Political Science Review*.

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Integration

Hudson, V. 2007. Theoretical Integration in Foreign Policy Analysis: Promise and Frustration. In *Foreign policy analysis: classic and contemporary theory* by Valerie M. Hudson.

Hudson, V. 2007. "The Future of Foreign Policy Analysis and You." In *Foreign policy analysis: classic and contemporary theory* by Valerie M. Hudson.

Aydın, Mustafa. 2004. "Turkish Foreign Policy Framework and Analysis." Turkish Ministry of Foreign Affairs The Center for Strategic Research (SAM) Paper.

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Presentations

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Presentations