**Title of Your Thesis Proposal**

A Research Proposal

by

Your Name

MA in Name of the Program

Bilkent University

Ankara

Month Year

**Table of Contents**

**CHAPTER 1: INTRODUCTION**

## **Background**

Begin by introducing the general topic, and the purpose of the chapter. Give reader background knowledge/broad issues related to your topic, and a context for your study. Narrow it down gradually, and briefly introduce your specific problem…

## **Problem**

State the problem succinctly. The problem section typically introduces a gap in the literature, theory, or practice. The problem will arise from issues, difficulties, or current practices. …

## **Purpose**

## State the purpose of your study related to the research problem. Provide a rationale, stating why it is important and necessary to conduct the study. …

## **Research Questions**

Present the questions that your study will answer, introducing key variables or central concepts. The questions are to be consistent with the methodology. …

## **Significance**

State why it is worth conducting your study. …

## **Limitations**

Include any limitations about potential weaknesses of the study.

## **Definition of Key Terms**

**Lorem Ipsum**: a dummy text of the printing and typesetting industry

…

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# CHAPTER 2: REVIEW OF RELATED LITERATURE

**[Level 1]**

**Centered, Bold, Title Case Heading**

## **Lorem Ipsum**

Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. …

**[Level 2]**

**Flush Left, Bold, Title Case Heading**

Indent,

Left justify

**Origins of Lorem Ipsum**

People do often ask if Lorem Ipsum is a random text but it survived for centuries:

Contrary to popular belief, Lorem Ipsum is not simply random text. It has roots in a piece of classical Latin literature from 45 BC, making it over 2000 years old. Richard McClintock, a Latin professor at Hampden-Sydney College in Virginia. (p. #)

There are many variations of passages of Lorem Ipsum available, but the majority have suffered alteration in some form, by injected humour, or randomised words which don't look even slightly believable. …

### **Reasons for Using**

**Level 3 Flush Left, Bold Italic, Title Case Heading**

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using 'Content here, content here', making it look like readable English. Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. …

**Indented Bold Title Case Heading Ending with a Period.** Text begins on the same line and continues as regular paragraph. …

**Level 4 Indented Bold Title Case Heading Ending with a Period.**

**Level 5 Indented Bold Title Case Heading Ending with a Period.**

***Indented Bold Italic Title Case Heading Ending with a Period.*** Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

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# CHAPTER 3: METHOD

## **Research Design**

This study is conceptualized as a mixed-methods approach using a sequential embedded design. According to Creswell & Plano-Clark (2007), “The Embedded Design is a mixed methods design in which one data set provides a supportive, secondary role in a study based primarily on the other data type” (p. 67). This study's data is primarily qualitative, with quantitative data in the form of surveys used for support, hence the study can be designated QUAL(quan).

**Figure 1**

*Structure of the Design*

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

## **Context**

The study will take place at a private school. ...

## **Participants**

High school students (Table 1) at a private school in Ankara will participate in the study. …

**Table 1**

*Demographic Data*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Column Head | Column Head | Column Head | Column Head | Column Head |
| Row Head | 123 | 123 | 123 | 123 |
| Row Head | 456 | 456 | 456 | 456 |
| Row Head | 789 | 789 | 789 | 789 |
| Row Head | 456 | 456 | 456 | 456 |
| Row Head | 789 | 789 | 789 | 789 |

Students will be selected randomly, and they will be administered a survey including some open-ended questions. Based on the results, focus group interviews will be arranged. …

## **Instrumentation**

The survey instrument will consist of … .

## **Method of Data Collection**

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

## **Methods of Data Analysis**

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia non numquam eius modi tempora incidunt ut labore et dolore magnam aliquam quaerat voluptatem. Ut enim ad minima veniam, quis nostrum exercitationem ullam corporis suscipit laboriosam, nisi ut aliquid ex ea commodi consequatur? Quis autem vel eum iure reprehenderit qui in ea voluptate velit esse quam nihil molestiae consequatur, vel illum qui dolorem eum fugiat quo voluptas nulla pariatur?

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Some examples

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# APPENDIX A

# Timeline

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PHASES | STEPS | October 1-15 |  |  |  |  |  |  |  |  |  |
| PRE PHASE | Keep field notes and teacher's journal | X | X | X | X | X | X | X | X |  |  |
|  | Review the literature, interview edubloggers, review others' blogs | X | X | X | X | X | X | X | X |  |  |
|  | Obtain approval from the Ministry of Education | X |  |  |  |  |  |  |  |  |  |
|  | Obtain consent from BLIS | X |  |  |  |  |  |  |  |  |  |
|  | Inform students and parents of study | X |  |  |  |  |  |  |  |  |  |
|  | Test survey instrument | X |  |  |  |  |  |  |  |  |  |
| PHASE I | Administer pre-blogging-activity survey |  | X |  |  |  |  |  |  |  |  |
|  | Administer focus groups |  | X |  |  |  |  |  |  |  |  |
|  | Interviews |  | X |  |  |  |  |  |  |  |  |
|  | Class blog |  |  | X | X | -20Apr |  |  |  |  |  |
|  | Student blogs |  |  |  | X | X | X | X |  |  |  |
|  | Administer post-blogging-activity survey |  |  |  |  | 21-Apr |  |  |  |  |  |
|  | Interviews |  |  |  |  | 21-Apr |  |  |  |  |  |
| PHASE II | Community blog  |  |  |  |  |  | X | X |  |  |  |
|  | Administer post-blogging-activity survey |  |  |  |  |  |  |  | X |  |  |
|  | Interviews |  |  |  |  |  |  |  | X |  |  |
| PHASE IV | Data analysis and interpretation  |  |  |  |  |  |  |  | X |  |  |
| PHASE V | Final organization of the text chapters (writing the first version of the thesis) |  |  |  |  |  |  |  |  | X |  |
|  | Thesis completed and handed in |  |  |  |  |  |  |  |  |  | X |